



**TEACHER  
(EMOTIONALLY/LEARNING HANDICAPPED)  
(CORRECTIONAL FACILITY)**

**Final Filing Date: CONTINUOUS**

**OPEN – NONPROMOTIONAL – SPOT**

**AN EQUAL EMPLOYMENT OPPORTUNITY EMPLOYER - Equal opportunity to all regardless of race, color, creed, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age or sexual orientation.**

**EXAMINATION BASE** DEPARTMENTAL FOR:  
DEPARTMENT OF CORRECTIONS AND REHABILITATION  
  
SEE ATTACHED LISTING

**WHO SHOULD APPLY** Applicants who meet the minimum qualifications as stated below and who have not previously tested with the Department of Corrections and Rehabilitation (CDCR) during this testing period. CDCR testing period(s) for this examination are: **January through June and July through December**. Applications will not be accepted on a promotional basis.

**HOW TO APPLY** Submit applications to one of the address(es) indicated on the attached listing of Local Testing Offices. Each testing office will accept applications continuously and will notify and test applicants as needs warrant. You must submit a separate application to each testing office of your choice. Candidates may only establish eligibility in one location during each testing period listed above. Applications may be filed in person or by mail.

**APPLICATION DEADLINE/ REQUIREMENTS** Applications will be accepted on a continuous basis. All applicants must meet the education and/or experience requirements for this examination at the time he or she files his or her application.  
  
**NOTE:** Only applications with an original signature will be accepted.  
  
**NOTE:** The wearing of denim or gray sweats on institution grounds is prohibited.

**TEST DATE** To learn more about examination date(s), contact the testing office(s) indicated on this bulletin

**SALARY RANGE(S)** As of: March 1, 2007  
  
**\$4,196.50 - \$8,578.17**

**BENEFITS**

- Deferred Compensation Plans (Savings pool, 401k and 457 plans)
- \$100 Monthly Bilingual Differential Pay (for those who are eligible)
- Jury duty/military/bereavement leave
- Health, Dental, and Vision Care Plans (Rural Health Care Equity Program for areas without HMOs)
- Pre-retirement death benefit
- Dependent Care Program
- Long Term Insurance (CalPERS)
- Home Loan Program (CalPERS)
- Legal Services
- Employee Assistance Program
- License or certificate renewal fee reimbursement (Actual Cost)
- California Public Employees' Safety Retirement System (Exempt from paying into the Federal Social Security System)

**MINIMUM QUALIFICATIONS**

**License/Credential:** All applicants must possess a valid California Teaching Credential issued by the Commission on Teacher Credentialing. Applicants who do not possess the required credential or one of equivalent authorization may take the examinations but must have on file with the Commission on Teacher Credentialing an application for an appropriate credential. At the time of application for the examination, applicants must present written verification that the appropriate listed credential or its equivalent is being processed or will be authorized. No appointments will be made to permanent positions with an Emergency Credential. After issuance, the credential is the responsibility of the holder and must be maintained by completion of any Commission on Teacher Credentialing requirements.

Possession of a basic teaching credential; and

Possession of one of the following credentials:

1. Specialist Instruction Credential in Special Education with an authorization in Learning or Severely Handicapped; **or**
2. Restricted Credential in Educable Mentally Retarded or Trainable Mentally Retarded; **or**
3. Standard Elementary or Secondary Credential with a minor in Mentally Retarded; **or**

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| MINIMUM QUALIFICATIONS (CONTINUED)   | <div><div><div>4. A limited Specialized Preparation Credential for Teaching Mentally Retarded; or</div><div>5. Exceptional Children Credential for Teaching Mentally Retarded; or</div><div>6. A Special Secondary Credential for the Mentally Retarded</div></div><div>Applicants must submit copies of their Teacher Credential(s) and valid license at the time of application.</div><div>Special Requirements: Must be willing to continue their educational development; work in a State correctional facility; participate in group-oriented treatment programs; maintain an empathetic and objective understanding of inmates/youthful offenders; demonstrate teaching ability or potential for teaching; emotional stability; tact; patience; open-mindedness; and high moral standards.</div><div>Special Physical Characteristics: Must be reasonably expected to have and maintain sufficient strength, agility, and endurance to perform during stressful (physical, mental, and emotional) situations encountered on the job without compromising their health and well-being or that of their fellow employees or that of inmates/youthful offenders.</div><div>Assignments during tour of duty may include sole responsibility for the supervision of inmates/youthful offenders and/or the protection of personal and real property.</div><div>Juvenile Justice Facilities, Conditions of Pre-Employment: Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the California Department of Corrections and Rehabilitation's Juvenile Justice's Education Services Branch shall undergo a thorough background investigation prior to appointment. Pursuant to Education Code Section 45122 and Penal Code Sections 677 and 1192, <b>"No person who has been convicted of a violent or serious felony shall be employed by a school district."</b></div></div>  |
| EXAMINATION PLAN                     | <div><div>This examination will consist of a Qualifications Appraisal Interview only. The interview will include a number of predetermined job-related questions. In order to obtain a position on the eligible list, a minimum rating of 70.00% must be attained in the interview. <b>CANDIDATES WHO DO NOT APPEAR FOR THE INTERVIEW WILL BE DISQUALIFIED.</b></div><div>Qualifications Appraisal -- Weighted 100.00%</div><div>Scope: Emphasis in the examination will be on measuring competitively, relative to job demands each candidate's:</div><div><div>A. Knowledge of: (With particular reference to Emotionally/Learning Handicapped)<div><div>1. Principles and methods of teaching</div><div>2. Principles of educational psychology as applied to their teaching</div><div>3. Current trends in educational methods</div><div>4. Remedial teaching techniques and adapting instruction to student deficiencies</div><div>5. Emotional problems of students at State correctional facilities</div></div></div><div><div>B. Ability to:</div><div><div>1. Provide leadership and motivation to inmates/youthful offenders</div><div>2. Teach and supervise inmates/youthful offenders</div><div>3. Work effectively with other disciplines</div><div>4. Gain the interest, respect, and cooperation of students</div><div>5. Develop socially acceptable attitudes in students</div><div>6. Communicate effectively</div><div>7. Analyze situations accurately and take effective action</div><div>8. In some positions speak fluently one or more variations of a specified second language in addition to English</div></div></div><div>If conditions warrant, this examination may consist solely of an evaluation of each candidate's experience and education compared to a standard developed from the class specification. For this reason, it is especially important that each candidate take special care to accurately complete their application. List all experience relevant to the "Minimum Qualifications" shown on this announcement. In order to obtain a position on the eligible list, a minimum rating of 70.00% must be attained.</div></div></div> |
| ELIGIBLE LIST INFORMATION            | <div>A separate eligible list will be established to fill vacancies for the institution(s) on the attached listing. Names of successful candidates are merged into the list(s) in order of final scores, regardless of date. Eligibility expires 12 months after establishment, unless the needs of the service and conditions of the list(s) warrant a change in this period.</div>   |
| POSITION DESCRIPTION AND LOCATION(S) | <div><div>A Teacher (Emotionally/Learning Handicapped) (Correctional Facility) helps persons committed to State correctional facilities in the Department of Corrections and Rehabilitation (formerly the Department of Corrections or the Department of the Youth Authority) prepare to become productive and contributing members of society by training them in academic subjects and by helping them to develop socially acceptable attitudes and interests. The incumbents give both individual and group instruction, conducts assessment and testing, and in many instances, participates as a member of an interdisciplinary treatment team; is responsible for supervising the conduct of the students while in the classroom and may be called upon to assume general custody responsibilities in time of emergency.</div><div>The Department stipulates that Teachers play an important role in the total education, treatment and training process, as well as in teaching the skills which will enable the individual to seek occupational opportunities. The teachers' tasks include: planning, assigning, and supervising work; maintaining control and discipline in the classroom; controlling all materials and equipment which may be used as potential weapons; preparing courses of study and daily lesson plans; counseling students as to progress in the instructional program; working with students and helping them set and meet educational needs and goals; participating in program evaluation; participating in extracurricular programs; preventing escapes and injury by students to themselves or others or to property; inspecting premises and searching for contraband, weapons or illegal drugs. Teachers may be assigned to work</div></div>  |

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| POSITION<br>DESCRIPTION AND<br>LOCATION(S)<br>(CONTINUED) | <p>temporarily, in accordance with bargaining unit contract and Department of Personnel Administration regulations, in specialties other than those for which they were hired. In addition, they may work with treatment teams that combine the services of personnel in the custody, academic, vocational, psychiatric, and casework areas. Teachers have an important role of providing information of an educational nature which can help other members of the team to better determine each student's treatment needs. In new and developing programs, teachers will participate in the development and continuing revision of curriculum; and does other related duties.</p> <p>Position(s) are located in adult institution(s) and juvenile facilities statewide with the California Department of Corrections and Rehabilitation.</p> |
| SPECIAL TESTING<br>ARRANGEMENTS                           | If you have a disability and need special testing arrangements, mark the appropriate box on the "Examination Application." You will be contacted to make specific arrangements.   |
| VETERANS POINTS/<br>CAREER CREDITS                        | Career credits or Veteran's Preference Points will be granted in this examination. Due to changes in the law, which were effective January 1, 1996, veterans who have achieved permanent civil service status are not eligible to receive Veteran's Preference Points. <b>If you receive Veteran's Preference Points, you cannot also receive career credits in this examination.</b>   |

GENERAL INFORMATION

**It is the candidate's responsibility** to contact the Delegated Testing Office on the attached listing three weeks after the final filing date if he/she has not received his/her progress notice.

**Applications are available at** Department of Corrections and Rehabilitation offices, State Personnel Board offices and local offices of the Employment Development Department.

**Veteran's Preference:** California law allows the granting of Veteran's Preference Points in Open Entrance and Open, Nonpromotional Entrance examinations. Veterans Preference Points will be added to the final score of all competitors who are successful in these types of examinations and qualify for and have requested these points. Credit in Open Entrance examinations is granted as follows: 10 points for veterans, widows and widowers of veterans, and spouses of 100% disabled veterans; and 15 points for disabled veterans. Credit in Open, Nonpromotional Entrance examinations is granted as follows: 5 points for veterans; and 10 points for disabled veterans. Directions to apply for Veterans Preference Points are on the Veterans Preference Application (Std. Form 1093) which is available from State Personnel Board, P.O. Box 944201, Sacramento, CA 94244-2010 and the Department of Veteran's Affairs, P. O. Box 942895, Sacramento, CA 94295-0001.

**Career Credits:** California law allows the granting of career credits in Open, Nonpromotional examinations. Career credits are three points added to the final qualifying score of each competitor who is a state employee with permanent civil service status or employees who have a mandatory right of reinstatement to such a position; or a full-time exempt employee with 12 months consecutive service; or individuals who have served one full year in or are a graduate of the California Conservation Corps (CCC) (eligibility expires 24 months after graduation from the CCC). Effective January 1, 1983, AB 3325 (1982) eliminated career credits for classes designated by DPA as managerial.

**The Department of Corrections and Rehabilitation** reserves the right to revise the examination plan to better meet the needs of the service if the circumstances under which this examination was planned change. Such revisions will be in accordance with civil service laws and rules and all competitors will be notified.

**Examination Locations:** If this examination requires a written test and/or oral interview, they will be scheduled throughout the State at the correctional institutions and/or parole regions. However, locations of the written test and/or oral interview may be limited or extended as conditions warrant.

**Eligible Lists:** Eligible lists established by a competitive examination, regardless of date, must be used in the following order: 1) subdivisional promotional; 2) departmental promotional; 3) multidepartmental promotional; 4) servicewide promotional; 5) departmental open; 6) open. When there are two lists of the same kind, the older must be used first.

**General Qualifications:** Competitors must possess essential personal qualifications including integrity, initiative, dependability, good judgment, ability to work cooperatively with others, and a state of health consistent with the ability to perform the assigned duties of the class. A medical examination and fingerprinting may be required. In open examinations, an investigation may be made of employment records and personal history.

IT IS AN OBJECTIVE OF THE STATE OF CALIFORNIA TO ACHIEVE A DRUG-FREE WORK PLACE. ANY APPLICANT FOR STATE EMPLOYMENT WILL BE EXPECTED TO BEHAVE IN ACCORDANCE WITH THIS OBJECTIVE BECAUSE THE USE OF ILLEGAL DRUGS IS INCONSISTENT WITH THE LAW OF THE STATE, THE RULES GOVERNING CIVIL SERVICE AND THE SPECIAL TRUST PLACED IN PUBLIC SERVANTS.

ONLY INDIVIDUALS LAWFULLY AUTHORIZED TO WORK IN THE UNITED STATES WILL BE HIRED

FOR CURRENT CDCR TESTING INFORMATION CALL (916) 322-2545  
California Relay Service for the Deaf or Hearing Impaired: 1-800-735-2929  
www.cdcr.ca.gov

THIS CANCELS AND SUPERSEDES ALL PREVIOUSLY ISSUED BULLETINS

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| <b>TEACHER (EMOTIONALLY/LEARNING HANDICAPPED) (CF)/2288/6CECC</b><br><b>EXAMINATION INFORMATION CONTINUED</b>   |   | <b>Bulletin Release Date: 06/01/06</b><br><b>Final Filing Date: Continuous</b>  |
| CALIFORNIA STATE PRISON,<br>LOS ANGELES COUNTY<br>Attn: Personnel Office<br>44750 60 <sup>th</sup> Street West<br>Lancaster, CA 93536-7620<br>(661) 729-2000 EXT. 5229<br>TDD: (800) 735-2929 | CALIFORNIA MEDICAL FACILITY<br>P.O. Box 2000<br>1600 California Drive<br>Vacaville, CA 95696-2000<br>(707) 453-7082<br>TDD: (800) 735-2929  | CALIFORNIA MEN'S COLONY<br>P.O. Box 8101<br>Highway 1<br>San Luis Obispo, CA 93409-8101<br>(805) 547-7900 EXT. 7943<br>TDD: (800) 735-2929              |
| CENTRAL CALIFORNIA WOMEN'S<br>FACILITY<br>P.O. BOX 1501<br>23370 Road 22<br>Chowchilla, CA 93610-1501<br>(559) 665-5531 EXT. 5041<br>TDD: (800) 735-2929                                      | CALIFORNIA REHABILITATION CENTER<br>P.O. BOX 1841<br>5 <sup>th</sup> and Western<br>Norco, CA 92860<br>(951) 273-2945<br>TDD: (800) 735-2929  | CALIFORNIA STATE PRISON,<br>CORCORAN<br>P.O. BOX 8800<br>4001 King Avenue<br>Corcoran, CA 93212-8309<br>(559) 992-8800 EXT. 5009<br>TDD: (800) 735-2929 |
| RICHARD J. DONOVAN<br>CORRECTIONAL FACILITY<br>480 Alta Road<br>San Diego, CA 92179<br>(619) 661- 7868<br>TDD: (800) 735-2929   | SUBSTANCE ABUSE TREATMENT<br>FACILITY & STATE PRISON at<br>CORCORAN<br>P.O. BOX 7100<br>900 Quebec Avenue<br>Corcoran, CA 93212-7100<br>(559) 992-7100 EXT. 5646<br>TDD: (800) 735-2929 | EL PASO DE ROBLES YOUTH CORR<br>FACILITY<br>4545 Airport Road<br>Paso Robles, CA 93447<br>(805) 227-2509<br>TDD: (800) 735-2929                         |
| HEMAN G. STARK YOUTH CORR<br>FACILITY<br>15180 Euclid Avenue<br>Chino, CA 91710<br>(909) 606-5020<br>TDD: (800) 735-2929  | DEWITT NELSON YOUTH CORR<br>FACILITY<br>7650 South New Castle<br>Stockton, CA 95213<br>(209) 944-6305<br>TDD: (800) 735-2929  | N.A. CHADERJIAN YOUTH CORR<br>FACILITY<br>7650 South New Castle<br>Stockton, CA 95213<br>(209) 944-6305<br>TDD: (800) 735-2929                          |
| O.H. CLOSE YOUTH CORR FACILITY<br>7650 South New Castle<br>Stockton, CA 95213<br>(209) 944-6305<br>TDD: (800) 735-2929  | PRESTON YOUTH CORR FACILITY<br>201 Waterman<br>lone, CA 95640<br>(209) 274-8330<br>TDD: (800) 735-2929  | SOUTHERN YOUTH CORR RECEPTION<br>CENTER AND CLINIC<br>13200 South Bloomfield<br>Norwalk, CA 90650<br>(562) 868-9979 EXT. 2381                           |
| VENTURA YOUTH CORR FACILITY<br>3100 Wright Road<br>Camarillo, CA 93010<br>(805) 278-3726  |   |   |